

Schooltalk 2013

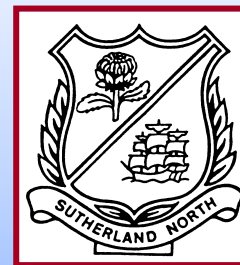
SUTHERLAND NORTH PUBLIC SCHOOL E-Bulletin

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Term 1 - Week 4

Wednesday 20 February 2013

**You're invited to Meet the Teachers & P&C
Tonight Wednesday 20 February 6.30–7.30pm Library**

Principal's Message

Leanne Noon

Staffing update

I would like to welcome Ms Felicity Roth who will be teaching Year 6 for the remainder of Term 1. I will be away from school next week on sick leave. Mrs Sandra Toh will be relieving principal in my absence.

2012 Annual School Report

The 2012 Annual School Report is now available on the school website. The Annual School Report celebrates our successes and achievements during 2012. Please take the time to read the report. There are copies available from the office.

Swimming Carnival

Our annual swimming carnival held yesterday was an enormous success. We were particularly impressed with the enthusiasm, determination and positive competitive spirit with which our children participated in the event. To see so many children trying their best and supporting each other through good sportspersonship which characterise Sutherland North students. Special thanks also go to our carnival coordinator Mr Warwick and the teaching staff who so smoothly organised and ran the carnival.

Canteen

Our canteen will open next Monday 25 February. Lunch orders and recess snacks are available on Monday, Wednesday and Friday. On Tuesday and Thursday the canteen is open at lunch time for snacks only. Please write your child's order on a paper bag with their name and class clearly marked the correct money enclosed. Orders need to be placed in the box located outside the office before 9am. Please check the canteen roster to ensure the canteen is open before sending in an order. Thank you to those parents who volunteered so that the canteen could open. Additional volunteers are always welcome.

Dogs in the Playground

Please be aware that under the Companion Animals Act 1998 dogs are not permitted on school grounds (whether or not they are leashed or otherwise controlled). This includes being tied to the school fence. Parents who bring dogs into the school will be requested to leave the grounds.

Problems at School

Parents are reminded that it is not appropriate under any circumstances to speak to other peoples' children about incidents or issues that occur at school. If your child is having a problem at school please speak to your child's class teacher.

Important things to do this week....

- ✚ Return the Contact Form even if there are no changes
- ✚ Return the Permission to Publish note to your child's class teacher
- ✚ Pay the Term Invoice 2013
- ✚ Return the note to school if you do not want your child to attend Scripture
- ✚ Send in donations for Passive Play
- ✚ Plan to attend the Parent Information Meetings next week

Dates for the Diary

| Term 1 - 2013 | Event |
|---------------------------|--|
| Wednesday 20 February | Meet the Teachers 6.30pm, P&C Meeting 7.30pm |
| Mon 25 - Thur 28 February | Parent Information Sessions |
| Thursday 14 March | Selective High School Test |
| Wednesday 20 March | P&C Meeting 7.30pm |
| Thursday 28 March | Easter Hat Parade |
| Friday 29 Mar – Mon 1 Apr | Easter |
| Mon 8 – Thur 11 April | Parent/Teacher Interviews |
| Friday 12 April | Last day Term 1 |

| Assembly Awards - Term 1 Week 3 | | | | |
|---------------------------------|---------------------|-----------------|-----------|-----------|
| Award | | Student Names | | |
| Principal's Award for Kindness | | Elizabeth J 4/5 | | |
| Winning Class for lines | | 1DG | | |
| Class | Student of the Week | Class Awards | | |
| KK | Liam N | Darcy J | Tamara G | |
| KP | Malcolm S | Jairus B | Tara A | |
| 1DG | Brooke C | Oktay G | Ebony S | |
| 1M | Kiera D | Damien L | Hannah M | |
| Yr 2 | Chrystal M | Brock F | Jayden G | Chloe E |
| 2/3 | William J | Abbey W | Alex J | Mariam I |
| 3/4 | Jayden R | Hayley M | Jasmine R | Oliver M |
| 4/5 | Claudia C | Joshua C | Kaya S | Hannah H |
| Yr 5 | Jai C | Brooke M | Jamaine M | Melissa M |
| Yr 6 | Tyler-Jay P | Billy Z | Caitlin C | Luke H |

**Scripture 2013**

I DO NOT wish my child to attend Scripture lessons in 2013.

Child's Name: _____ Class: _____ Date: _____

Parent's Name: _____ Parent's Signature: _____

Canteen News

Thank you to the parents who have volunteered their time this term. The canteen will **open next Monday 25 February**. Please check the roster to ensure the Canteen is open before sending in a lunch order. Please call Nicole Mogensen on 0402349631 if there is a problem with the roster. Additional volunteers are very welcome. Thank you Canteen Committee

Canteen Roster Term 1

| | Monday 10.30am – 2pm | Tuesday 1pm – 2pm | Wednesday 10.30am – 2pm | Thursday 1pm – 2pm | Friday 10.30am-2pm |
|----------------|--------------------------------------|-----------------------------|-------------------------------------|------------------------------|--|
| Week 5 | 25/2 Mien Tze Ng | 26/2 Jane Murray | 27/2 Cathy Whittingstall | 28/2 Lindsay Smith | 1/3 Monica Brabant Emma Hall |
| Week 6 | 4/3 Jemima Jupp Emma Hall | 5/3 Anita Oze | 6/3 Anne Davies Vanessa Horne | 7/3 CLOSED | 8/3 Jane Love Sonya Bradford |
| Week 7 | 11/3 Nikky Hill Leanne Moody | 12/3 CLOSED | 13/3 Cathy Whittingstall | 14/3 Jane Murray | 15/3 Monica Brabant Leanne Pullen |
| Week 8 | 18/3 Mien Tze Ng | 19/3 CLOSED | 20/3 Rachel Graham | 21/3 Lindsay Smith | 22/3 Nicole Mogensen Jennifer Swan |
| Week 9 | 25/3 Kate O'Brien Elisa Fulton | 26/3 Jane Murray | 27/3 Anne Davies | 28/3 Nicole Mogensen | 29/3 GOOD FRIDAY |
| Week 10 | 1/4 EASTER MONDAY | 2/4 Anita Oze | 3/4 Vanessa Horne | 4/4 Lindsay Smith | 5/4 Monica Brabant Leanne Pullen |
| Week 11 | 8/4 Mien Tze Ng | 9/4 CLOSED | 10/4 Rachel Graham | 11/4 Cathy Whittingstall | 12/4 Nicole Mogensen Lisa Brooks |

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Canteen Volunteer Form 2013

| | | | | |
|---|---------------------------|---------------------------------|----------------------------|------------------------------|
| Your Name: | | | | |
| Child's Name: | | | | Class: |
| Phone: | | Mobile: | | |
| <u>Names of people I would like to be rostered on with:</u> | | | | |
| | | | | |
| <u>Please circle the days that you can help - list any dates that you are NOT available</u> | | | | |
| <u>Monday</u> 10.30am-2pm | <u>Tuesday</u> 1pm-2pm | <u>Wednesday</u> 10.30am-2pm | <u>Thursday</u> 1pm-2pm | <u>Friday</u> 10.30am-2pm |
| <u>Comments:</u> | | | | |
| | | | | |

INSIGHTS

by Michael Grose – No. 1 parenting educator

parentingideas.com.au

parentingideas.co.uk

parentingideas.co.nz



Help your child **ACHIEVE!**

One way to help your child achieve at school is to work together with your child's teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.



There's no doubt that the best outcomes for kids happen when teachers and parents work together to support children's learning. Here are 10 ways you can work with your child's teacher to maximise your child's chances of school success.

1. Know what your child's teacher is trying to achieve.

Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.

2. Keep your expectations reasonable and positive.

If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3. Support your teacher's expectations & activities at home.

One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.

4. Send kids to school ready to learn and on time.

Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.

5. Inform teachers of your child's challenges and changes.

Life's not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6. Skill children to work with others.

Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7. Respectfully seek joint solutions to problems and difficulties.

Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8. Participate fully in class & school activities.

There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

9. Trust your teacher's knowledge, professionalism and experience.

Your child's teachers are your greatest allies. Their training, their experience around kids and their objective professionalism puts them in a strong position to make judgement calls about your child.

10. Talk up what happens at school.

Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10 point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you'll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child's teachers.

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