

SUTHERLAND NORTH PUBLIC SCHOOL

ROUTINES:

Library	Tuesdays 10:00am – 11:00am
Fitness	Monday to Thursday 9am – 9.20am
Dance	Tuesdays 9.00 – 9.40
Scripture & Ethics	Thursdays 9.15am to 9.45am <i>(If you would like your child to change classes please send in a note)</i>
Assembly	Thursdays 12.30pm to 1.15pm
Sport	Fridays 9am to 10am
Monday 8 March	Brainstorm Anti-Bullying Show
Monday 29 March	(Term 1, Week 10) Cross Country to be held on school grounds.

SEMESTER 1 EVENTS

- Phone interviews will be held this term during Weeks 4 & 5. A separate note and SchoolStream message has been sent home about these. I look forward to getting to know the students in 1/2A and supporting them through their learning journey in 2021.
- We have applied for the Learn to Swim Program, which all Year 2 students will participate in. We will let you know when we receive further details.
- K-2 Easter Hat Parade will be held in Week 10. Further details will be provided closer to the event.
- Year 2 will be involved in Choir when COVID restrictions lift. Year 1 will participate in a music lesson during this time.
- Term 2 Excursion to Elizabeth Farm and Experimental House to explore how people lived in the past. Approximate cost \$33. COVID restrictions currently prevent this excursion from going ahead. Once restrictions are lifted we will confirm the date.

REQUIREMENTS

- A class resource list was sent out during the holidays via SchoolStream. Please make sure your child has all the necessary materials.
- Parents are required to explain the absences of their children from school promptly. An explanation for absence must be provided to the school within 7 days of the first day of any period of absence. This can be done via SchoolStream.
- Please support you child in remembering to bring a hat and water bottle each day.

HOMEWORK

- Homework will begin in Week 5. Please ensure your child has brought in an exercise book for homework.
- Homework will go home on Mondays and needs to be returned on Fridays for marking.
- Students will select 3 Home Readers on Monday to take home and are required to return them on Friday. Students will be shown how to select their own readers and clean the books once they are returned at school. Please encourage your children to read each night.
- Teachers understand life can be busy for many families. If your child has a busy schedule after school and cannot complete the assigned homework don't hesitate to make a note in your child's homework book.

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ENGLISH

- **Phonics** – Students will be using the Sound Waves Program and Soundcheck Program to develop their phonological and vocabulary knowledge.
- **Reading** – Students will be engaged in guided and independent reading activities to build their knowledge and skills as readers. The main focus will be building students' skills in the areas of predicting, clarifying, questioning and summarising. These skills enable students to read for meaning and understanding.
- **Writing** – Students will revisit writing Informative and Persuasive Texts to develop their knowledge, understanding and skills in structuring these text types. Grammar will be taught in conjunction with writing lessons and applied to students' writing. Students will be expected to punctuate their work correctly and create texts which are logical and well sequenced.
- **Speaking and Listening** - Students will be given opportunities to interact effectively in groups or class situations adopting a range of roles as speakers and listeners. They will engage in discussions, share work and present personal and group projects throughout the semester.
- **Handwriting** – Students will continue to learn correct NSW Foundation Style letter formation during structured class lessons.

MATHEMATICS

Students will be engaged in differentiated activities to cater for individual learning needs following the topics listed below.

Week	Topic	Week	Topic
3 & 4	Addition & Subtraction / 3D Space	7 & 8	Fractions & Decimals / Length
5 & 6	Multiplication & Division / Area	9 & 10	Patterns & Algebra / Chance

HISTORY – *The Past & the Present*

This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

SCIENCE – *Material World; Spot the difference & All Mixed Up (with Mrs Kingsnorth)*

Stage 1 of the Material World strand focuses on how materials can be changed, manipulated and combined. Students have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose. Stage 1 of this strand develops students' understanding of the properties of materials and their uses.

CREATIVE ARTS

Students will be participating in a dance program run by an external provider. In Visual Arts students will work with different media to create vibrant artworks.

PDHPE

Students will participate in a weekly sport and fitness program and participate in a set of Wellbeing lessons which promote SNPS's core values of safety, respect and responsibility.

I look forward to building your children's confidence, knowledge, skills and understandings this year and activating their learning.

Kind regards,

Mrs Alana Muldoon